

# TEACHING AND LEARNING POLICY

## **RATIONALE:**

- Student learning is greatly affected by the quality of teaching that they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are of the highest standard.
- Student learning is fundamental to achievement and self-esteem in later life, and is the core responsibility of schools, teachers and principals School Councils.

## **AIMS:**

- To be the best teachers that we can be and to work hard at providing the best learning experiences possible for our students.

## **IMPLEMENTATION:**

- Teachers at our school acknowledge that students deserve the very best teaching possible, and recognise the strong link between quality of teaching and student performance.
- As a consequence, we have undertaken a commitment to provide for the individual needs of each and every student to the best of our ability.
- We do not accept that students be provided with generic whole class lessons that do not allow for individual difference or need.
- Learning experiences will be challenging, engaging, and involve practical 'hands-on' activities and first-hand encounters where ever practicable.
- Individual Learning Plans will be developed as needed for students working significantly above or below their cohort. This will be communicated to the child and his/her parents for their input.
- Parents will be kept well informed of their child's progress and will be invited to be active participants in their child's learning.
- Prior to each unit of work, students will be assessed against relevant National Curriculum - AusVELS with subsequent learning experiences reflecting each student's needs.
- Learning opportunities will be open-ended, cater for the multiple intelligences of all students and will develop thinking skills.
- Sequential courses of study in all areas will be developed and implemented by teams of teachers who constantly review and analyse content, resources and teaching techniques.
- Both extension and intervention opportunities will be provided for all students according to need.
- Partnerships will be formed with agencies, organisations and members of the wider community where appropriate to broaden teaching and learning opportunities for students.
- Teachers will use learning technologies, and will routinely encourage the use of technologies to enhance learning opportunities.
- All teachers will undertake to enhance their skills by active involvement in personal professional development programs.
- All teachers will be involved in peer coaching and peer feedback.
- Teachers will draw upon the expertise of others by forming teams to develop and implement the curriculum.

## **EVALUATION:**

This policy will be reviewed annually by staff and the Curriculum Committee as part of the school's review cycle.

This policy was last ratified by School Council in

Name of School Council President.....

Signature of School Council President.....