



STUDENT ENGAGEMENT POLICY

RATIONALE:

The Department of Education and Training is committed to providing safe, secure and high quality learning and development opportunities for every student in all Victorian schools. These students can only reach their full potential when they are happy, healthy and safe, and when there is a positive school culture that is fair and respectful to engage and support their learning. Student engagement is nurtured within the three interrelated components of behavioural, emotional and cognitive engagement. These components flourish as students accrue personal growth and become more engaged with the school community.

Learners are most successful when they are mindful of themselves as learners and thinkers within a learning community. The Personal Learning domain focuses on providing students with the knowledge, skills and behaviours to be successful, positive learners both at school and throughout their lives.

AIMS:

- To foster a healthy school culture in which high levels of achievement take place within a positive social environment through engagement
- To provide students with a safe learning environment where the risk of harm is minimised and students feel physically and emotionally secure
- To provide support for individual circumstances when a student begins to disengage from their learning, when regular attendance is not consistent or positive behaviours are not demonstrated
- To maximise student learning opportunities and performance through student engagement
- To provide genuine opportunities for student/parent participation and student/parent voice
- To build a school environment based on positive behaviours and values
- To provide prevention (cognitive, behavioural and emotional) and intervention for all students at risk
- To encourage and support students to take greater responsibility for their own learning and participation at school

IMPLEMENTATION:

- The 'You Can Do It' life skills program is implemented which includes the skills of resilience, getting along, confidence, organisation and persistence which foster personal growth
- Students have a voice within the school via the JSC, school leaders and house captains
- The school uses the services of a psychologist, speech therapist and other providers where deemed necessary
- The school has appointed a student wellbeing teacher who oversees and implements School Support Group meetings and attends to student attendance and welfare issues
- Students take responsibility for reporting their learning using digital portfolios during student led conferences

EVALUATION:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in November 2015

Name of School Council President: Nicholas Bliss

Signature of School Council President.....