

OVERVIEW

At Pascoe Vale North Primary School, the 'Improving Student Learning Outcomes Strategy' is based upon AusVELS. The strategy promotes a differentiated approach to student learning and is based on addressing student need as determined by analysing assessment data and using this data to inform instruction.

The Pascoe Vale North Primary School's Improving Student Learning Outcomes Strategy utilises a variety of tools and resources to improve student learning outcomes across the curriculum. It is divided into two sections:

1. Assessment & Analysis Components

- Focus on Teaching & Learning

2. Whole School Planning Components

- Stimulating & Secure Learning Environments
- High Expectations for all Learners
- Accountability
- Shared Vision & Goals
- Professional Leadership
- Learning Communities
- Purposeful Teaching

The Improving Student Learning Outcomes strategy aims to support school leaders, teachers, students and their families to work together to ensure there is a shared focus and approach to improving student learning outcomes.

Teachers are further supported by a range of Teaching & Learning DET resources available online to ensure a common approach in Literacy, Numeracy and Integrated Studies. This ensures a common approach to curriculum and assessment practices.

ASSESSMENT & ANALYSIS

Focus On Teaching and Learning

The school's Leadership (School Improvement Team) supports teachers to analyse key school wide data such as:

1. English Online Interview data
2. Mathematics Online Interview data
3. AusVELS data
4. NAPLAN data
5. Prep Transition Statements
6. Attitudes to School Survey
7. Pascoe Vale North PS's P- 6 Assessment Schedule.

The staff are supported to analyse data in order to identify students well above or well below expected levels and analyse individual student's level of achievement in their class and year level.

Students who have and or require Individual Learning Plans are identified, including:

- Aboriginal and Torres Strait Island (ATSI) students
- Students in Out Of Home Care
- Students with a disability
- Students with language difficulties
- Students who have been identified as well above or well below the expected level

Individual Learning Plans are developed for students in partnership between family and teachers.

The school Improvement Team ensures school accountability measures are completed in a timely manner.

WHOLE SCHOOL PLANNING

The Annual Implementation Plan targets build on the previous year's achievements and reflect the goals of the Strategic Plan.

ACCOUNTABILITY

The School Improvement Team ensures school accountability measures are completed in a timely manner, including.

- Analysing the Staff Opinion Survey, Parent Opinion Survey and Attitudes to School Survey data at School Council, leadership and teacher level.
- Developing and submitting the draft of The Annual Implementation Plan based upon student achievement data collected.
- Completing the Annual Report to the school community.

SHARED VISION & GOALS

The School Improvement Team develops a school wide focus on curriculum (Literacy & Numeracy) improvement by:

- Leading AusVELS data analysis at student and cohort level.
- Working with all members of the school community, including students to ensure there is a shared understanding.
- Meet regularly with consultants and external providers to support the whole school approach (e.g. speech therapist, psychologist, etc).

HIGH EXPECTATIONS FOR ALL LEARNERS

The School Improvement Team and Professional Learning Teams:

- Ensure Individual Learning Plans are being implemented and are evidence based
- Review progress of students participating in the learning intervention programs
- Ensure that all students requiring additional support (this will include students at risk and also students who require extension) are identified by classroom teachers at the Professional Learning Team and at School Improvement Team Level
- Ensure all interventions are evidence based and implemented.

- Ensure clear procedures for monitoring student's progress in Intervention or support programs are developed and known by all.

PROFESSIONAL LEADERSHIP

School Improvement Team ensures that professional learning stays focused on the learning needs of students and meeting the goals of the Annual Implementation Plan. This includes:

- Continuing to strengthen Professional Learning Teams
- Assisting teachers to develop capacity to analyse student data
- Using key characteristics of effective Literacy and Numeracy teaching P-6 to build teacher capacity in curriculum planning and instruction.
- Using information provided by VCAA
- Using information provided by NAPLAN website

LEARNING COMMUNITIES

The School Improvement Team partners with families in supporting Literacy & Numeracy education. This includes:

- Providing parents with accurate reports of their child's achievement.
- Creating opportunities for broad participation in a range of activities.

STIMULATING & SECURE LEARNING ENVIRONMENTS

The School Improvement Team prepares for the school year by:

- Planning for and resourcing safe and engaging learning environments for every student
- Planning and resourcing for external consultants and coaching across the school
- Planning for and resourcing the whole school assessment schedule, including the timely analysis of student learning data
- Planning for and resourcing relevant professional learning.

PURPOSEFUL TEACHING

Purposeful teaching includes:

- Building on student prior knowledge (scaffolding learning)
- Implementation of clearly structured lessons including learning intentions that are explicit (We Are Learning To (WALT) and What I'm Looking For (WILF))
- Collaborative planning
- Effective communication
- Efficient organisation of curriculum

This policy was last ratified by School Council in March 2016

Name of School Council President: Nicholas Bliss

Signature of School Council President.....

