

CURRICULUM POLICY

POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organized and decisions regarding the need for and use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavors. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broad based and inclusive curriculum.

Each year the school will plan out its curriculum in accordance with DET expectations and the Victorian Curriculum F-10.

1. GUIDELINES

Our school will recognize and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Our school will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum F-10 will be implemented from Years Prep/Foundation to Year 6.

The Department of Education and Training (DET) places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.

School curriculum programs are designed to enhance effective learning.

Our curriculum aims at preparing young people for the transition throughout primary school and from primary school into secondary school.

Teaching and Learning programs will be resourced through Program Budgets.

PROGRAM

Our school will provide a variety of programs that will address the specific needs of students in relation to learning styles, interests, gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

When developing the Curriculum Plan, our school will provide at least 25 hours of student instruction per week.

The Principal, in conjunction with The Leadership Team will determine the curriculum program for the following year, based on student needs, DET requirements and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subjects.

Input will be sought from the students and school staff across the curriculum areas when determining programs for the following school year through a range of feedback and evaluative tools.

The Victorian Curriculum F-10 will be used as a framework for curriculum development and delivery at years Prep/Foundation to Year 6 in accordance with DET policy and guidelines.

Every year our school audits the Prep/Foundation to Year 6 curriculum. . This enables Professional Learning Teams to ensure the domains; dimensions and standards of the Victorian Curriculum F-10 are being addressed. This audit will inform future curriculum planning.

To facilitate this implementation, curriculum maps, policies, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum F-10.

The DET requirements related to the teaching of Physical Education, Sports Education, Languages and English as an Additional Language will continue to be implemented.

The use of Information and Communications Technology (ICT) will be taught in a specialist setting (if staffing permits) and integrated across the curriculum to support the improvement of teaching and learning outcomes.

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In developing the curriculum plan, the school will provide a broad range of educational opportunities to ensure improved student outcomes.

Curriculum leaders will be required to review their program statement and prepare a comprehensive annual program budget and submit these to the Principal, then School Council.

The Curriculum Professional Learning Teams – School Improvement Team (SIT) will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analyzed will include, but is not limited to, NAPLAN, On Line Assessment Information; school based testing, teacher judgments based on learning outcomes as set in the Pascoe Vale North Primary School's Assessment Schedule..

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

2. LINKS AND APPENDICES (including processes related to this policy)

Links, which are connected with this policy, are:

- www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10PlanningReportingGuidelines.pdf

- www.vcaa.vic.edu.au/Pages/Foundation10/viccurriculum/curriculumplanning.aspx
- Curriculumplanning.vcaa.vic.edu.au/home
- Curriculumplanning.vcaa.vic.edu.au/sat/selfassessment-tool
- <https://fuse.education.vic.gov.au>
- www.education.vic.gov.au/school/teachers/support/Pages/curriculumframeworks.aspx

3. **EVALUATION**

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in April 2017

Name of School Council President.....

Signature of School Council President.....